

Lesson 1: Short "a", CVC Pattern, "at" Word Family

Reading, Writing, Spelling: Tips, Rules, and General

The short vowel "a" has the same sound as the "a" in apple. Have a picture of an apple handy so that as the learner is sounding out each of the words, they can look at the picture to help them remember how the short "a" sounds.

Step 1: Review the following letters and sounds with the learner. Teacher shows card and learner says corresponding sound.

Step 2: The teacher goes through cards one by one and says the sound. The learner repeats the sound and writes the corresponding letter down in notebook. Teacher notes which sounds/letters the student struggles with.

all consonants, short vowel "a"

Step 3: Introduce and review the following list of words to the learner. The learner should read the words to the teacher. Teacher helps as needed.

Step 4: Teacher dictates the following sounds/words to learner. The learner repeats the sound/word and then writes the word in notebook. Teacher gives instant feedback and corrects as needed. Teacher notes which words the student struggles with.

Teacher Selected Review Words:

Review	NONE
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New Sight	the, has, a
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New	at, cat, fat, mat, sat, rat, bat, hat, pat, tat
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Step 5: Learner reads the following sentences to the teacher. If learner mispronounces any words, the teacher corrects as necessary.

Step 6: Teacher chooses and dictates 1 or 2 sentences from the following set of sentences for the learner. The learner repeats the sentence and then writes the sentence in their notebook word by word, repeating each word as they write. Teacher corrects as needed.

The cat sat on a mat. Dad has a pan. Dan sat on a mat. The man had a hat. A fat rat sat in a hat. The fat rat ran. Can the man bat? Can Sam pat the cat?

Step 7: Learner reads from a selected book (15-20 minutes). Learner and teacher may alternate paragraphs or pages depending on the learner's ability.
Selected book: _____